

How AI and Analytics are Shaping the Future of Virtual Classrooms

Presented by Frederick Dixon
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June 11, 2024



Hi, I'm Fred

I am the Product Manager of BigBlueButton.

In January 26, 2023 I wrote a medium article on ChatGPT needs at Tutor Mode.

ChatGPT Needs a Tutor Mode



Fred Dixon

23 min read · Jan 26



482



14



ChatGPT is going to be hugely disruptive to education. Given the ease with which it grants students answers to almost any question, I believe, in the near-term, it will be more harmful than helpful. Why struggle with a homework assignment when ChatGPT can give you the answer? *

I wrote this essay to understand what ChatGPT is actually doing, what it means to actually learn something, and the incredible benefit I believe it can deliver to students, educators, our educational institutions — and our planet as a whole — when ChatGPT has a “tutor mode” that never, ever gives you the answer.

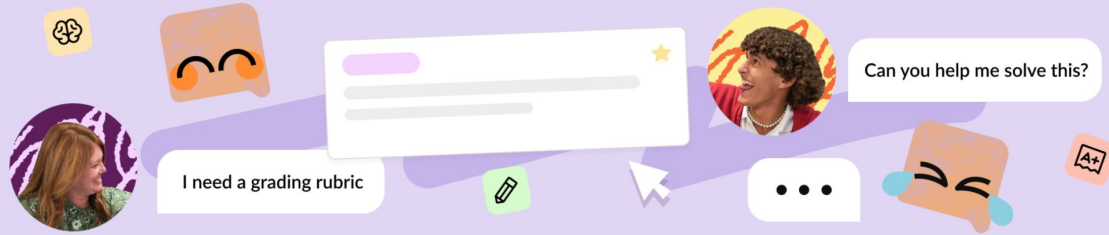


<https://medium.com/@ffdixon/chatgpt-needs-a-tutor-mode-2e4fd1e8f423>



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What is BigBlueButton?

(Hint: It's not a video conferencing system).

BigBlueButton is a **virtual classroom**

designed

to **increase learning outcomes for every student.**

What is BigBlueButton?

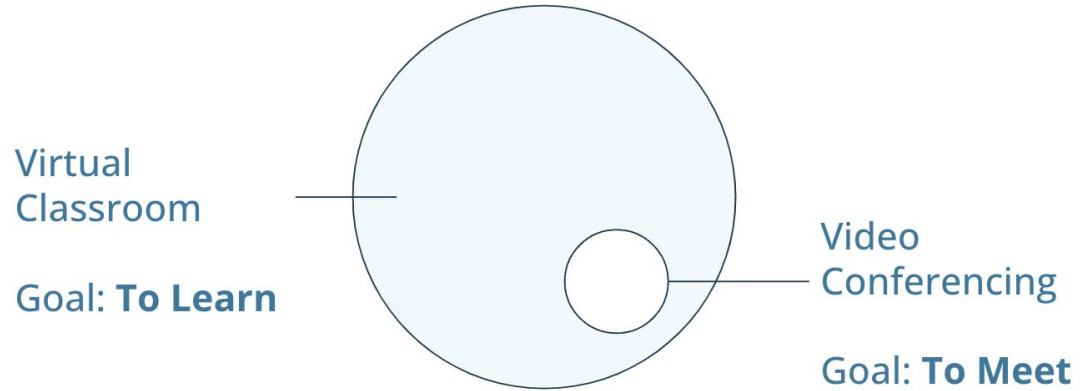
(Hint: It's not a video conferencing system).

BigBlueButton is a **virtual classroom**

that provides **built-in tools** for **active learning** and **live analytics**

to **increase learning outcomes for every student.**

The Virtual Classroom is not a Boardroom



Do we expect the use of AI in the virtual classroom to be the same as in the boardroom (true/false)?

Our Promise

Role	Promise
Educator	Teach more effectively
Support (LMS Admin, Instructional Technologist, Support Staff)	Make your job easier
Decision Maker	Increase overall quality of education (measured in brand, profitability, ratings, etc.)
Student	Efficient Learning

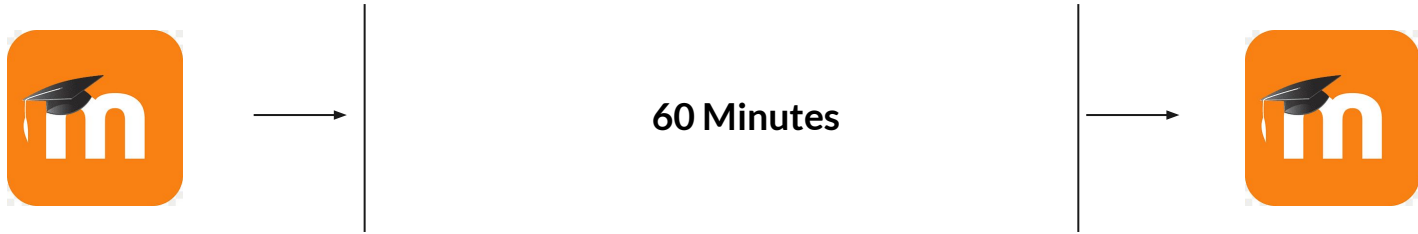
Our Promise

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**How might we achieve this quote
(both educator and student) ?**

**“That was the best virtual
classroom I ever had!”**

What would be examples of using AI in a virtual classroom?



Framework → **BigBlueButton** → **AI**

Framework



BigBlueButton

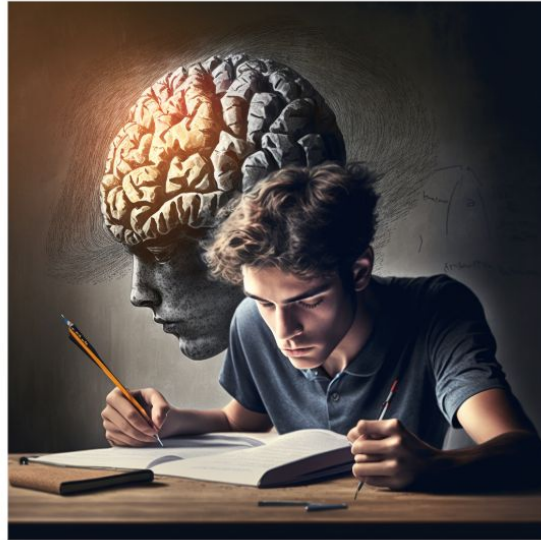


AI



**What are good uses
of AI in the
classroom?**

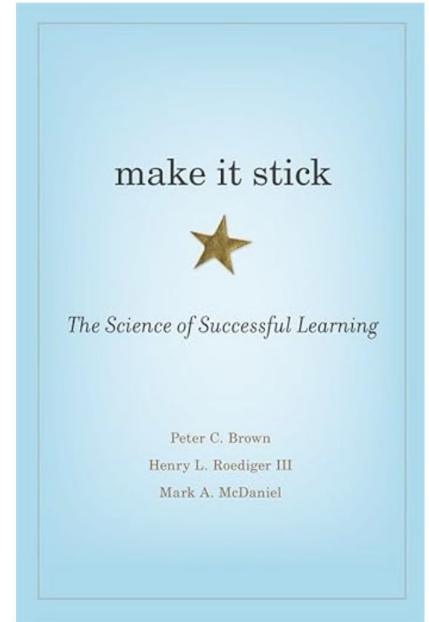
60 years of pedagogy



Effective Learning

According to the authors of “Make it Stick”, which approach to learning is most effective?

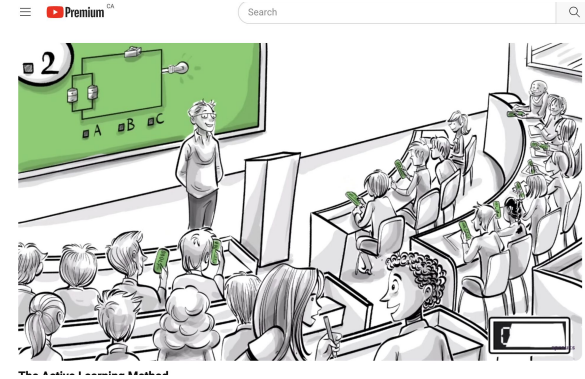
- A. Re-reading material
- B. Underlying
- C. Highlighting
- D. None of the above



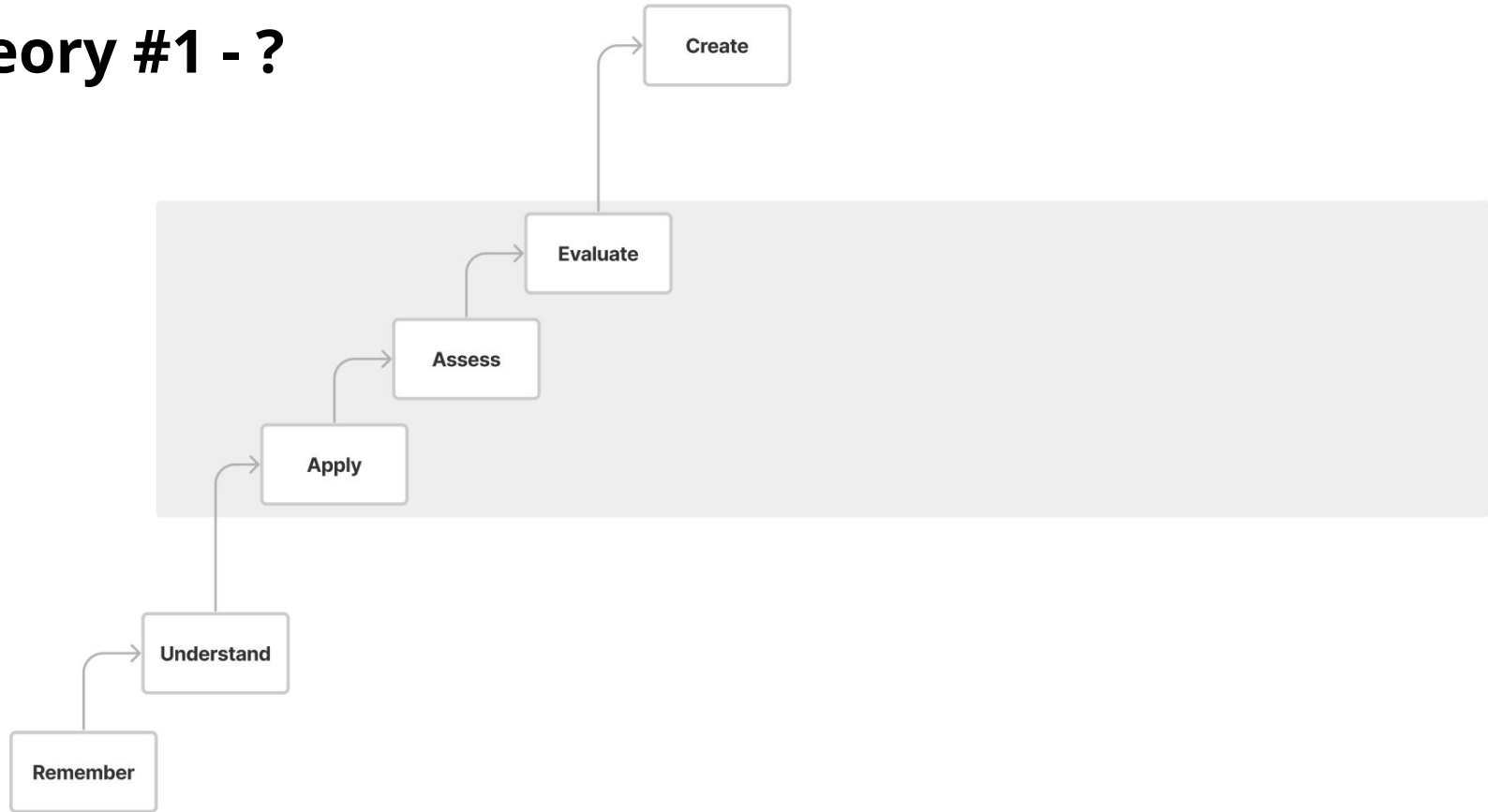
A 2nd year Harvard physics class
into two groups on week 11 and 12.

**When asked whether they felt
they learned more, which group
scored higher?**

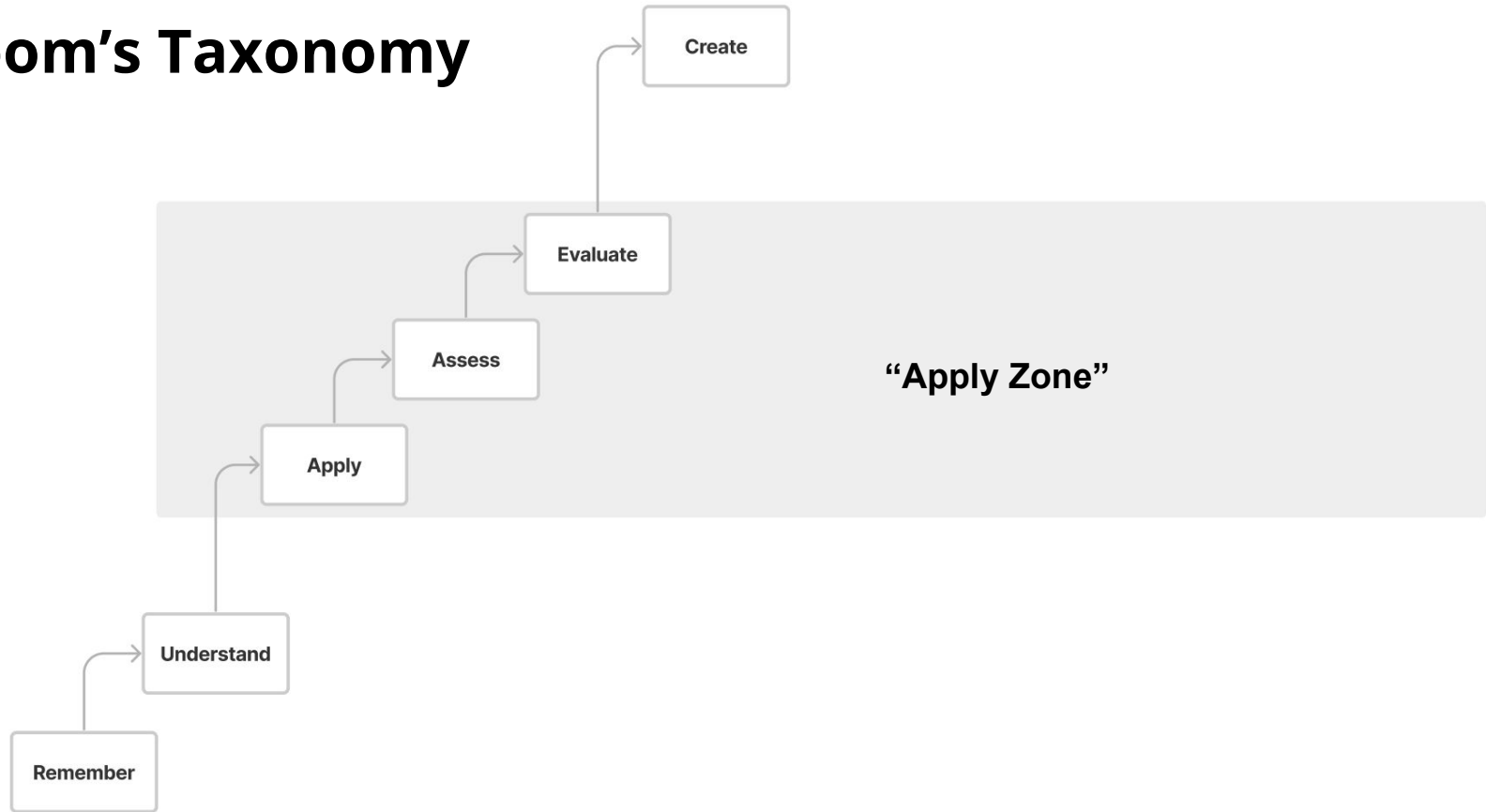
- A) Lecture group
- B) Problem solving group



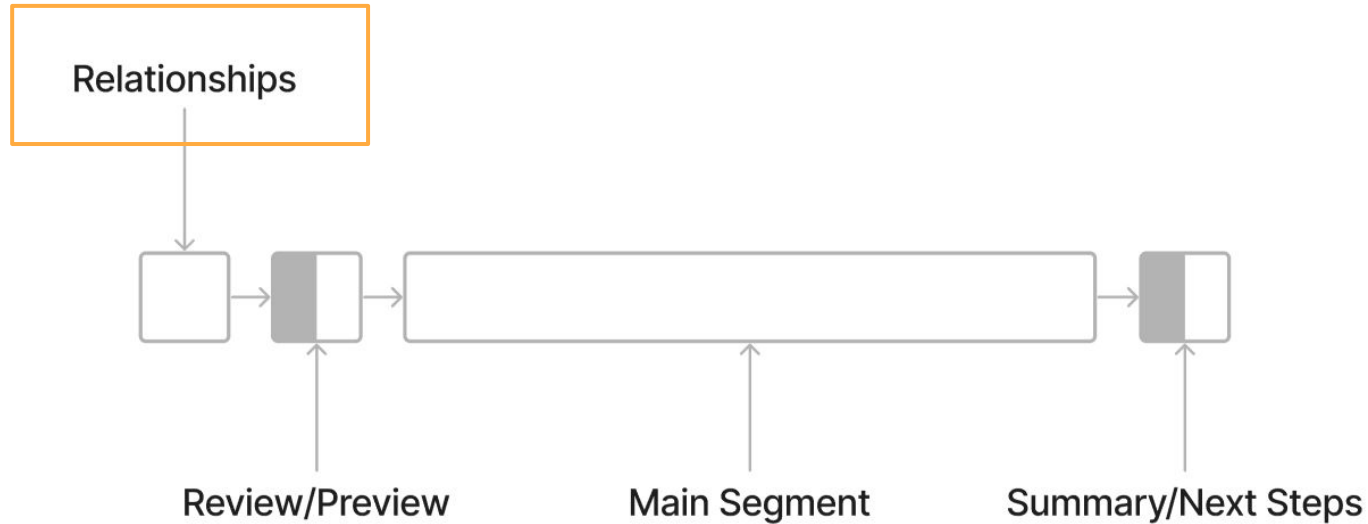
Theory #1 - ?

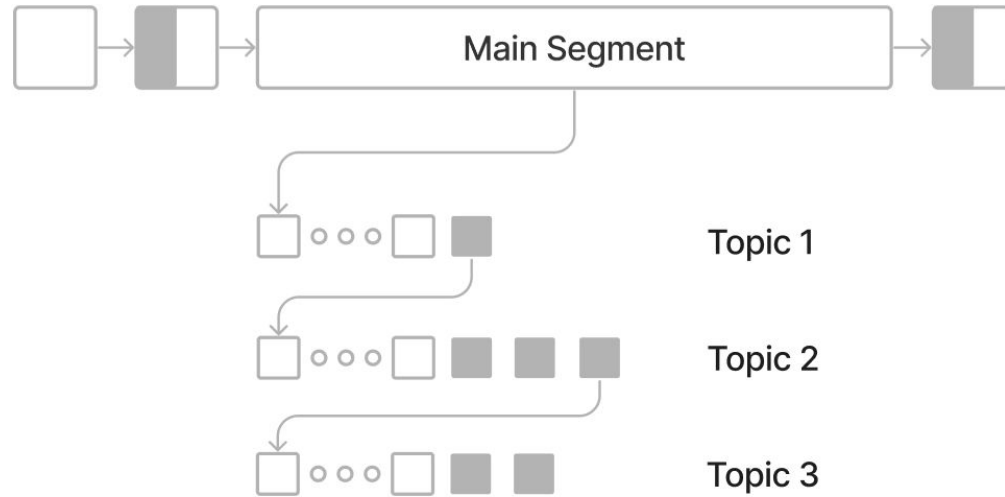


Bloom's Taxonomy



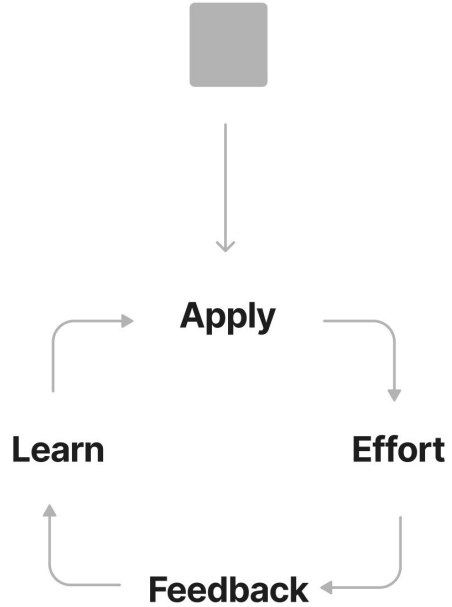
Structure of an effective virtual class





■ - Applied Learning & Assessment

The virtuous cycle of Applied Learning





Apply



Learn

Effort

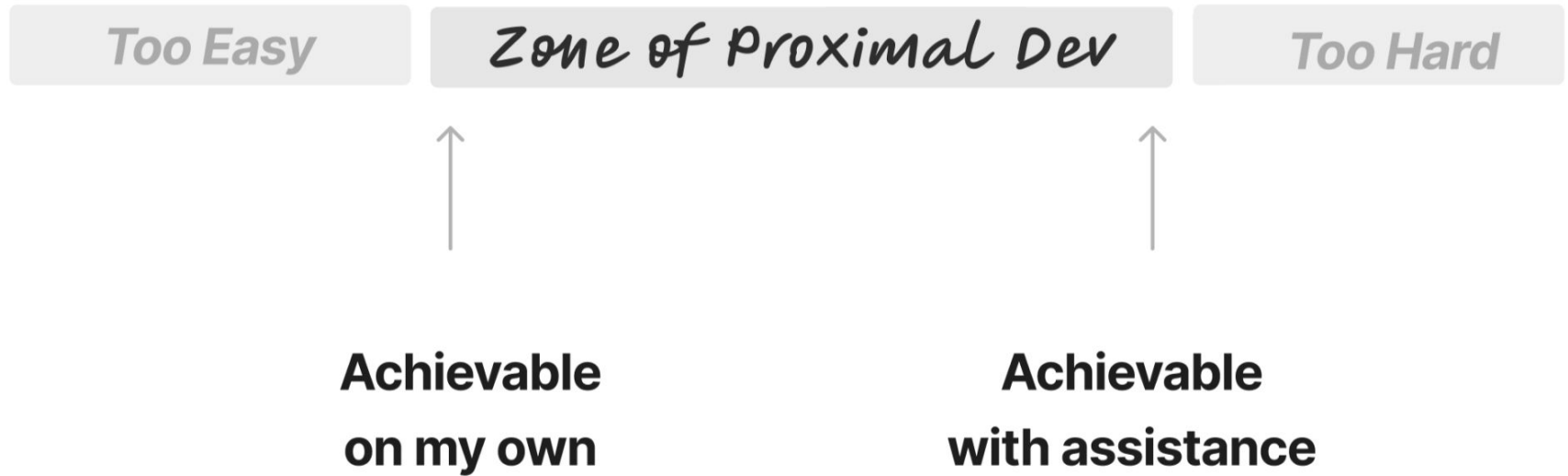


Feedback

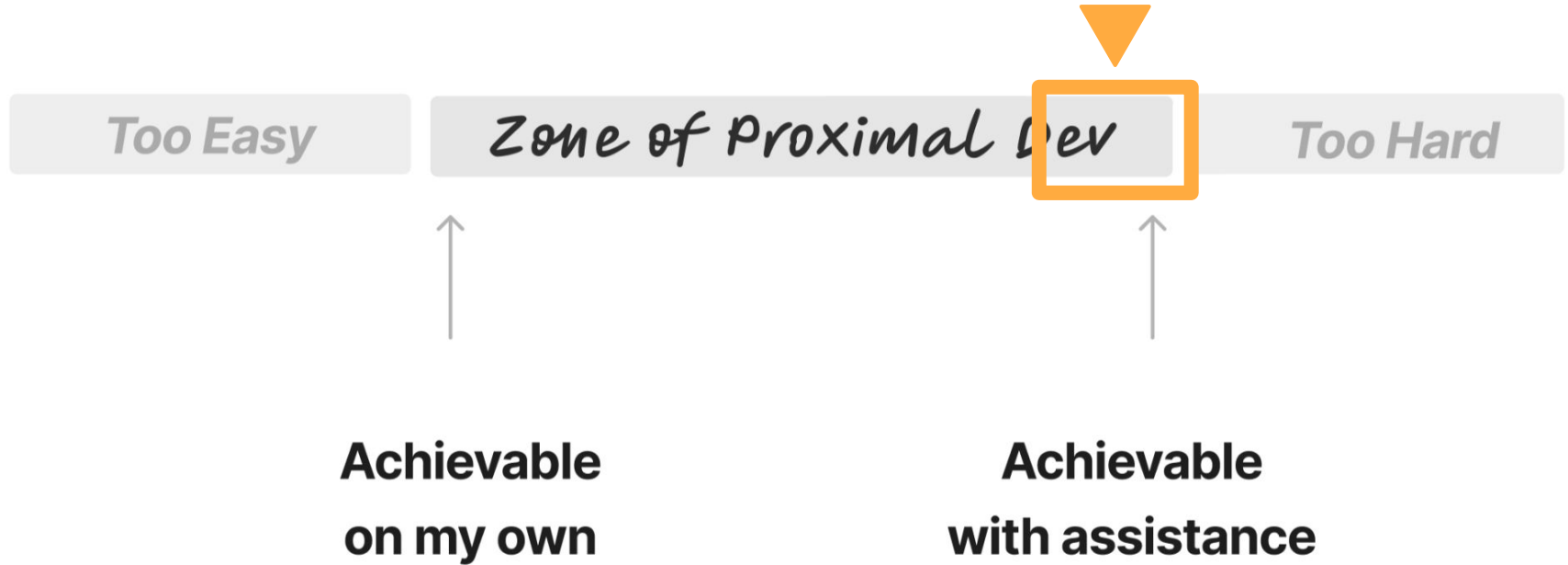
*"... the **faster** I learn."*
- Student

"The more I apply myself ..."

Theory #2 - ?



Theory #2 - Lev Vygotsky





Our “North Star” for AI in the classroom

More time for **Active Learning** and **Feedback**

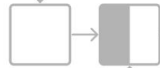
Before



During



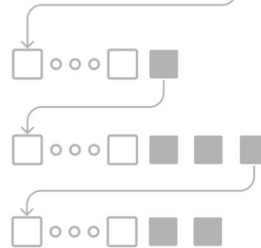
Relationships



Review/Preview



Summary/Next Steps



After



#1

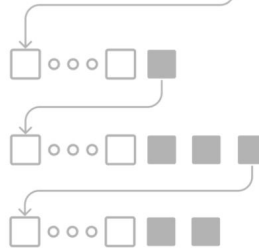
***Pass in AI &
Actionable
Analytics***



Relationships



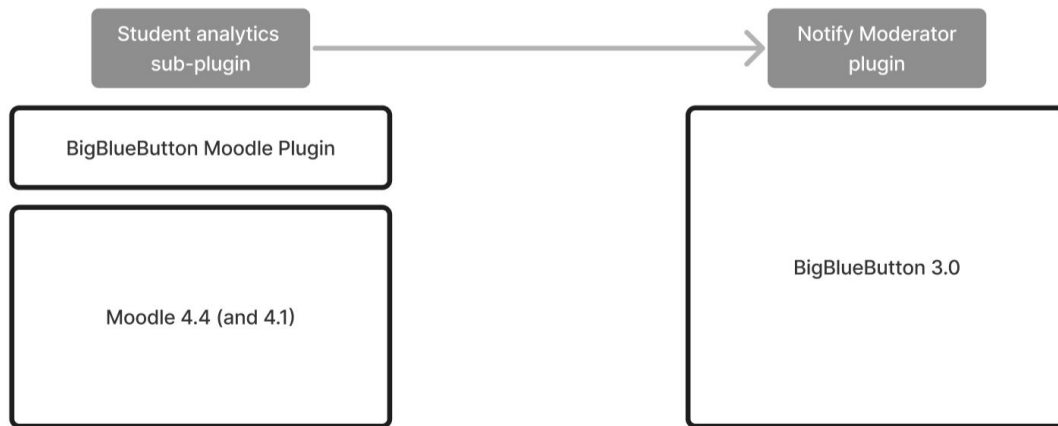
Review/Preview



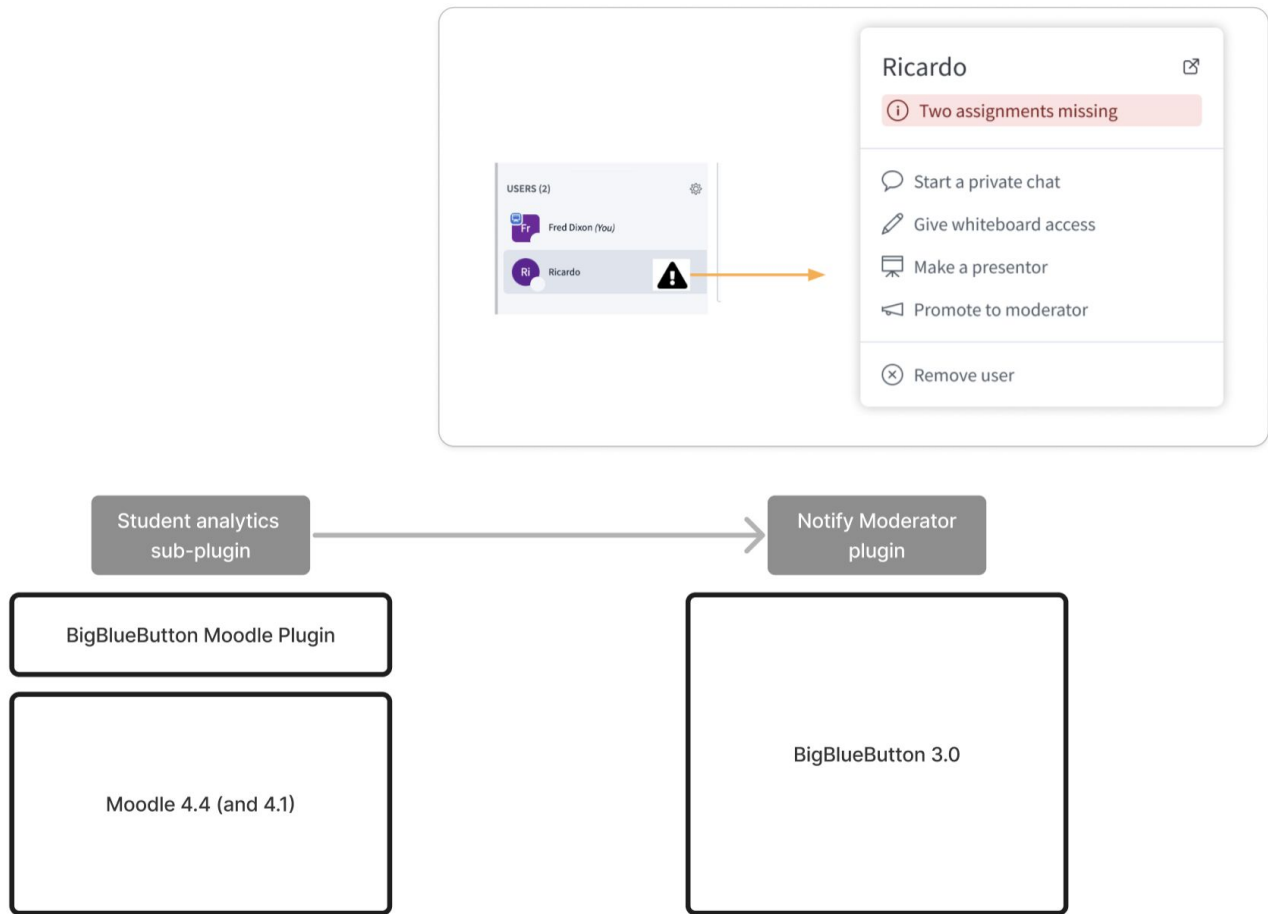
Summary/Next Steps



Pass insights from the LMS to BigBlueButton



Pass insights from the LMS to BigBlueButton

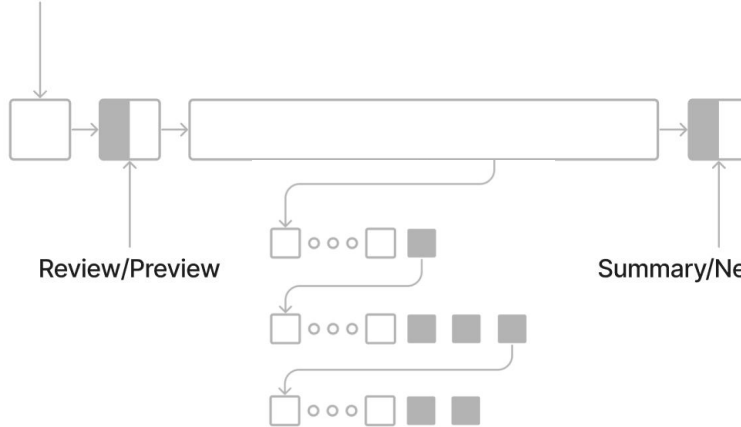


#2



**Create
content
ahead of time**

Relationships



AI

“Give me 10 slides on volcanoes for a 30 minute class to grade 7.”

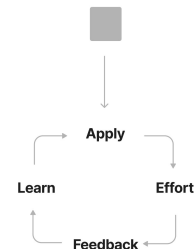
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“Give me 10 slides on volcanoes for a 30 minute class to grade 7.”

“Add active learning activities to these slides.”



Polls, videos, breakout rooms, other (H5P)



#3



Relationships



Review/Preview

Summary/Next Steps

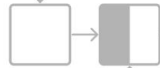
***Summarize
and index
recordings***



#4



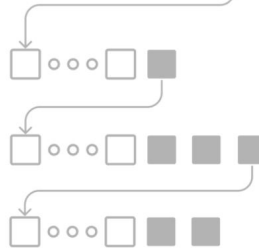
Relationships



Review/Preview



Summary/Next Steps



***Follow-up quiz
questions spaced
over time.***

#5

Question

If BigBlueButton used AI to summarize the lecture for students 5 minutes before the end of the class, would that help learning?

#6

LMS and BigBlueButton – is there is missing piece?



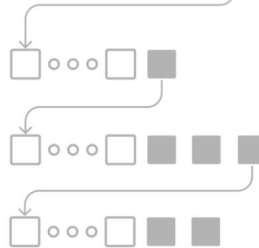
Relationships



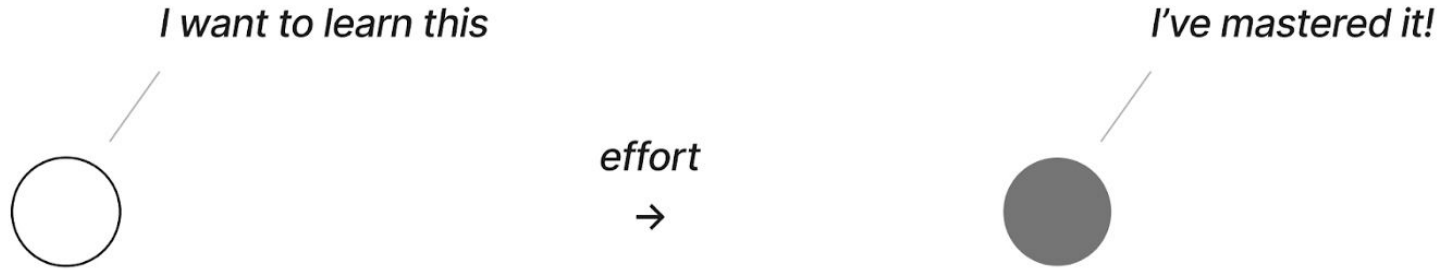
Review/Preview



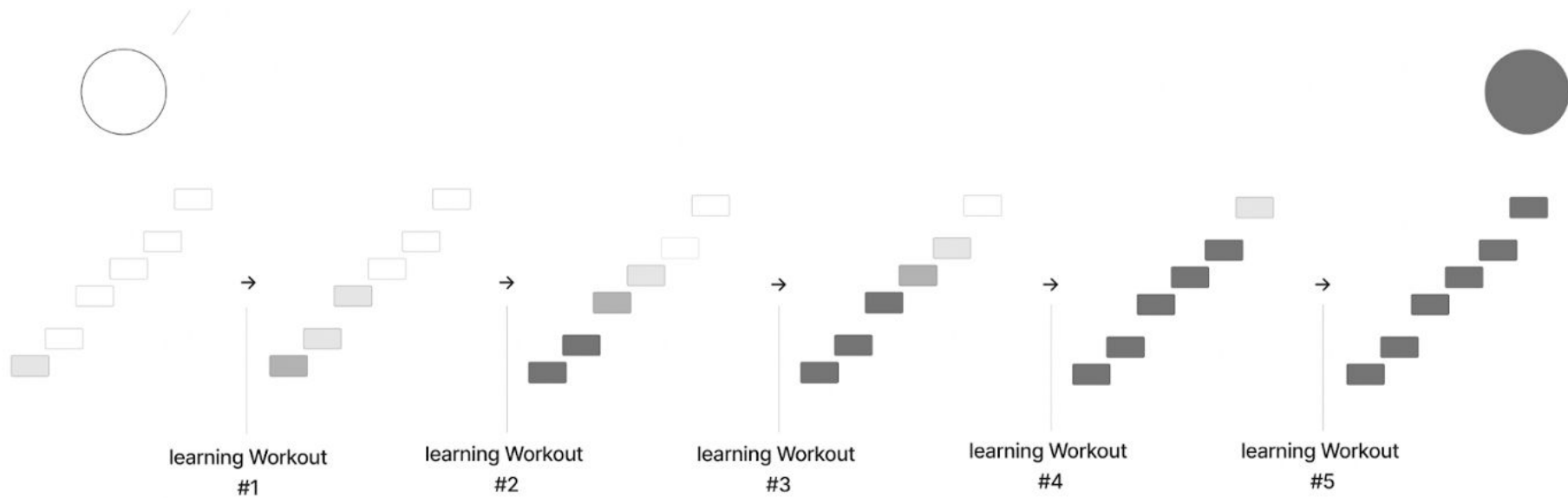
Summary/Next Steps

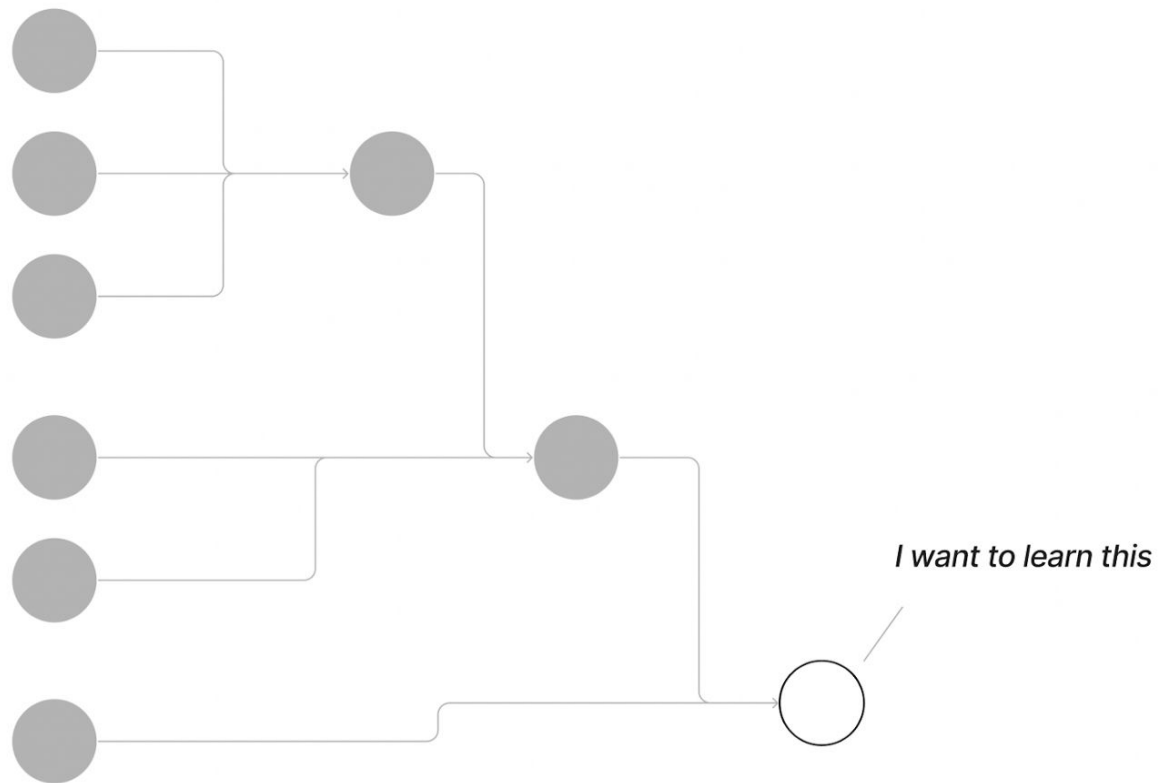


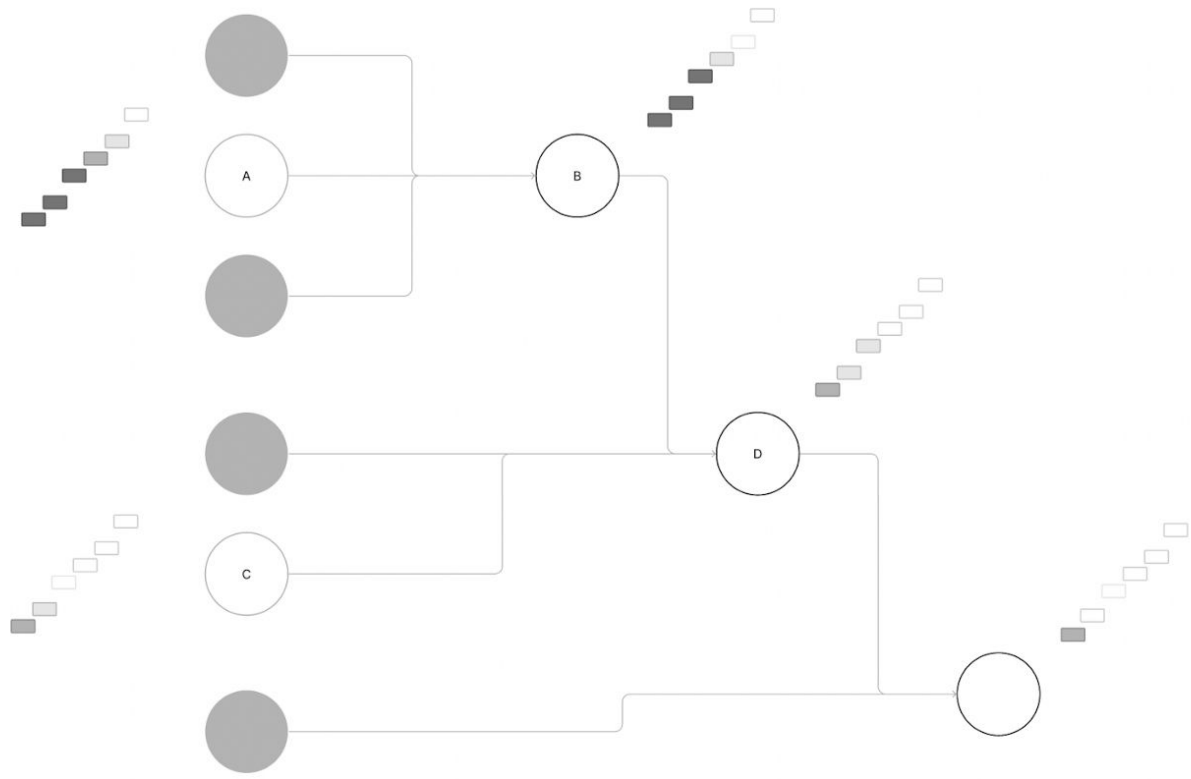
Let's revisit the challenges of learning



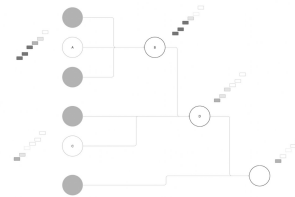
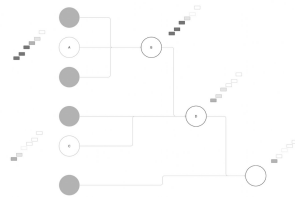
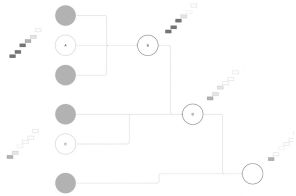
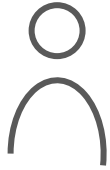
Learning occurs over time







Imagine teaching a class of 30 students - each with different gaps!



LMS

LMS

BigBlueButton



LMS

LMS

BigBlueButton



Personal tutor

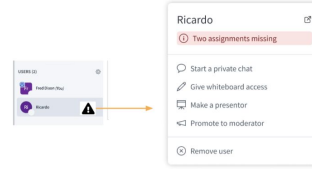


LMS

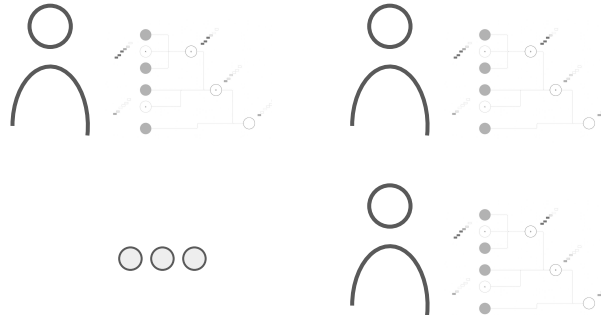
LMS



BigBlueButton



Personal tutor



LMS

LMS



BigBlueButton



Analytics



Personal tutor



LMS

LMS

BigBlueButton



Analytics

Personal tutor



Parent

The future for the educator

1. Use AI to save time creating content and activities
2. Role shifts towards **Coach/Mentor**
3. More opportunities for
 - a. **Personalized teaching/learning**
 - b. **Cultivate critical thinking skills (not rote learning)**
 - c. **Emphasis on interpersonal/teamwork skills**

Summary

- Struggle is good!
- AI can make it more efficient (more time for **active learning** with **timely feedback**)
- The virtual classroom can greatly facilitate this environment
- **Humans learn best from Humans**

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